

2-3 Reading, Writing and Stories

I Can Milestones

Our 'I Can' statements aim to provide you with a general overview of some of the typical developmental milestones your child might demonstrate at this age. It's really important to remember that your child will learn in their own unique way and at their own pace, so their learning journey might look different to some of the milestones we've outlined.

If you have any concerns about your child's development, please speak to your health visitor or GP.

At two to three years old, I can...

listen to books and stories for longer periods of time.
ask questions about books, e.g. 'What are they doing?'.
answer questions that begin with who, what, when, where, and why.
make comments and share my own ideas about stories.


recognise verbs in pictures, pointing to the correct picture when asked, 'Who's jumping?' for example.

join in with songs and rhymes, copying sounds, rhythms, tunes and tempos.

point to objects and pictures I find interesting when listening to or looking at a book.

develop play around favourite stories using props.

use my thumb and fingers to hold mark-making tools.
make marks on a picture to stand for my name.
enjoy drawing freely.



sing songs
and say rhymes
independently, for
example, singing
whilst playing.

notice some print,
such as the first letter of my
name, a bus or door number,
or a familiar logo.

add some marks
to my drawings, which I
give meaning to. For example,
'That says daddy' or 'That's
my hair and my arms'.

We have put together activities designed to support your child's literacy and English development as part of our Twinkl Tots course. The course is based around play but all activities require little to no set-up - some you can do as part of your day-to-day routine!



Disclaimer: Welcome to Twinkl Tots. We hope you find the information on our course and resources useful. This course is provided for informational and educational purposes only. As all children are different and develop at their own pace, your child might show development at different times or in different ways. Our aim is simply to give you general guidance and the information may not apply to your specific situation. If you have any concerns about your child's development, please speak to your health visitor or GP.

